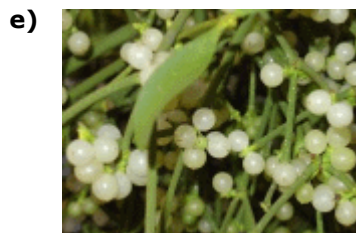


## Vocabulary

1) Label the pictures with the following: cracker / cranberries / holly / mistletoe / stocking / tinsel



2) How is each thing used at Christmas?

## Santa Claus Quiz!

- 1) **Santa Claus is also known as...**
  - a) Saint Nicholas
  - b) Father Christmas
  - c) Santa
- 2) **The current day image of Santa Claus as a jolly old man dressed in red was created in...**
  - a) the 18th Century
  - b) the 19th Century
  - c) the 20th Century
- 3) **Santa Claus traditionally gets around...**
  - a) on a motorbike
  - b) on a sleigh pulled by reindeer
  - c) on horseback
- 4) **Santa Claus is said to live...**
  - a) at the equator
  - b) in the Antarctic
  - c) in the Arctic Circle
- 5) **Santa Claus brings presents to well behaved children. What happens to those who misbehave?**
  - a) He brings them coal
  - b) They are caught and taken away
  - c) They're whipped
- 6) **Santa Claus is supposed to get into houses to deliver presents...**
  - a) down the chimney
  - b) through a window
  - c) through the front door
- 7) **It's more common for The Three Kings to bring children presents than Santa Claus in...**
  - a) South Africa
  - b) Spain
  - c) Scotland
- 8) **Annual Santa Claus World Championships are held in...**
  - a) Switzerland and Sweden
  - b) Austria and Australia
  - c) Iceland and Italy

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[Artist/Song: The Jackson 5/I Saw Mommy Kissing Santa](#)

\*THIS LESSON REQUIRES A COPY OF THE LYRICS AND SOME PREPARATION – SEE PAGE 3\*

## Vocabulary

*This exercise introduces some Christmas vocabulary in preparation for the running dictation later in the lesson.*

- 1) Give pairs of students a couple of minutes to attempt labelling the pictures before allowing them to use dictionaries to check the remainder.

**Answers:**

**a)** tinsel; **b)** stocking; **c)** holly; **d)** cracker; **e)** mistletoe; **f)** cranberries

- 2) Give students time to discuss their ideas in pairs before checking together as a class.

**Answers:**

- a) (Christmas tree) decoration
- b) left by the Christmas tree/fireplace/end of the bed for Santa to fill with presents
- c) decoration
- d) pulled with a friend for fun (usually placed on the Christmas dinner table)
- e) decoration – people have to kiss if they pass under it
- f) eaten as a sauce with the Christmas turkey

## Santa Claus Quiz

*This exercise gives students speaking practice with a Christmas theme in the form of a quiz about Santa.*

Ask students much they think they know about Santa Claus. Then put students into pairs/groups, making sure that those who said they know little or nothing are teamed with those that thought they knew more.

Before students begin the quiz tell them that in some cases more than one answer may be correct.

**Answers:**

- 1) a – Saint Nicholas; b – Father Christmas, c – Santa
- 2) b – 19th Century (Some claim that the red Santa we know today was introduced during a Coca-Cola advertising campaign, but in fact Thomas Nast, a political cartoonist, made the red image popular.)
- 3) b – on a sleigh pulled by reindeer
- 4) c – in the Arctic Circle
- 5) a – He brings them coal; b – They are caught and taken away; c – They've whipped (All of these have been used to scare children into obedience! Threats vary by country!)
- 6) a – down the chimney; c – through the front door (Not all modern day houses have fireplaces so children are sometimes told that Santa has a magic key that opens all the doors in the world.)
- 7) b – Spain (Although in recent years Santa is becoming more popular; sometimes bringing presents in addition to those from the Three Kings!)
- 8) a – Switzerland and Sweden (The competition is open to all although you must enter a team of four. Events include sledge racing, chimney climbing and karaoke!)

## Running dictation

**\*THIS EXERCISE IS NOT ON THE STUDENT WORKSHEETS\***

*This exercise combines pronunciation, reading and writing practice in the form of a running dictation activity using lyrics from a popular Christmas song.*

### **BEFORE THE LESSON:**

- 1)** Find a copy of the lyrics to *I Saw Mommy Kissing Santa Claus* by the Jackson 5. (To respect copyright the lyrics cannot be published here).
- 2)** The song has two verses (which are repeated). Verse 1 has 6 lines; verse 2 has 5 lines. Write the lines on the labelled strips provided (SEE PAGE 4). You only need one copy.
- 3)** Cut up the lines (SEE PAGE 4) and place them in random order around the walls (if you can do this in a corridor/hall just outside the class, even better).
- 4)** Cut up the blank strips of paper for students to write on (SEE PAGE 4). You need one copy per pair.

### **DURING THE LESSON:**

- 1)** Put students in pairs and distribute the blank strips – 11 for each team.
- 2)** Explain to students that lines from a Christmas song (A-K) have been placed randomly around the walls. Tell them they have to race to find, remember and write them down.

Stress that: It isn't important in which order they find and write the lines.

Only one of them can get up to find a line at a time.

The person reading must remember the line, run back to their partner and dictate it, along with the letter (A-K).

The writer must write exactly what they hear on a strip of paper and the letter (A-K).

After each line has been dictated, pairs must swap reading/writing roles.

- 3)** Ask students to repeat all the instructions to their partner/back to you to ensure they've all understood.
- 4)** Ask students to choose who will read/write first. Remind them that it is a race, then let the chaos begin!
- 5)** When students have completed all lines, announce the winners before moving on to the reading stage.
- 6)** Write the following vocabulary from the song on the board and ask students if they know what it means: *creep / peep / tickle / tucked up*
- 7)** Now ask students to read the lines they dictated again to try to put them in the order of the song.
- 8)** Finally play the song for students to check their ideas.

**Answer:** G, D, I, H, C, F, E, J, A, B, K

WRITE THE LYRICS LINE BY LINE BELOW. (THE FIRST WORD IN EACH LINE HAS BEEN GIVEN TO GUIDE YOU.) IGNORE THE LETTERS ON THE RIGHT - THESE ARE LABELS.

I	G
Underneath	D
She	I
Down	H
She	C
In	F
Then	E
Underneath	J
Oh	A
If	B
Mommy	K

BLANK STRIPS FOR STUDENTS TO WRITE ON. YOU WILL NEED 11 BLANK STRIPS FOR EACH PAIR OF STUDENTS:
